

OUR STORY

As a small, rural school in southwestern New York State, we have sought solutions for students who failed to succeed despite our best efforts.

What began nearly a decade ago as a pilot with several at-risk high schoolers has bloomed into a full-fledged solution designed to meet the specific needs of each student enrolled.

In our story, blended is best!

Allegany-Limestone Central School District

(716) 375-6600

3131 Five Mile Road
Allegany, New York 14706

Dr. Karen Geelan,
Superintendent of Schools

Cynthia Havers
Director of Technology

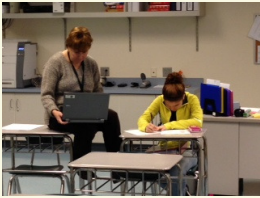
Kimberly Moore
Director of Instruction

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CREDIT RECOVERY A Solution to Dropout Prevention

Living our core beliefs through
Preventative Unit Recovery
&
Individualized Course Recovery

Self-Paced Work



Students work with personal support from our staff.

Maureen R., Recovery/Lab Facilitator, reports that “credit/unit/quarter recovery is **an excellent resource** in our school. It allows students to **stay on track for graduation** by allowing a **more flexible way to regain credit** for a course. Students enjoy the program on the computer with interactive games, videos and testing as an alternative to the traditional classroom setting. We also have been able to utilize the program for AIS purposes to assist students to **prepare for Regents testing.**”

Yesterday, Today, and Tomorrow

Yesterday

Like many small, rural schools across New York State, we have been unable to operate a summer school program for students who do not complete their coursework during the school year. These students had to then choose between travelling to summer programs in nearby schools and repeating the course they failed during the next school year. Each year, we had a small group of students who were unable to do either of those options, which put them in jeopardy of a timely graduation. We took our first baby step toward helping those students with a self-paced, credit recovery on a CD program. This quickly evolved into a more flexible offering which gave students access to computer labs during the day as well as the ability to independently work at home. We were on our way!

Today

We now offer an **individualized, web-based approach** to recovery. Students are assigned to a staff -managed lab during any time they have available. Work can also be completed at home. Teachers assign units or entire courses to be completed, at an individual pace, for recovery.



Tomorrow

As part of our RtI plan, we will further develop the unit recovery option for a **more preventative approach**. We are investigating a pre-freshman academy solution, which will bolster the skills of incoming students who struggled through middle school.

Current credit recovery student, junior Angela F. says, “*I enjoy being in credit recovery instead of having to take the whole class over. I think that the program is kind of fun because of the activities and videos. I like being able to do it on my own and to be able to do it as many times as I need at my own pace.*”

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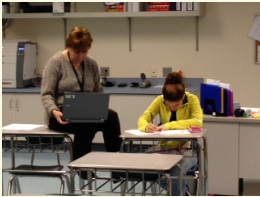
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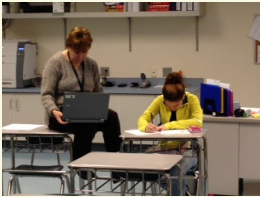
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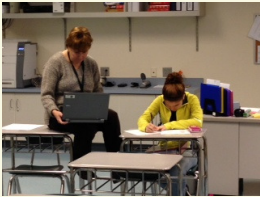
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